



अखिल भारतीय राष्ट्रीय शैक्षिक महासंघ

Akhil Bhartiya Rashtriya Shaikshik Mahasangh

केन्द्रीय कार्यालय : शैक्षिक महासंघ सदन, 606/13, कृष्णा गली नं. 9, मौजपुर, दिल्ली-110053

दूरभाष : 011-22914799, 09868711893, 09414040403

E-mail : abrsmdelhi@gmail.com, abrsmdelhi@rediffmail.com, Website: www.abrsm.in

संरक्षक - प्रो. के. नरहरि (080) 23324503, 23325743, 09880595357

अध्यक्ष
डॉ. विमल प्रसाद अग्रवाल
(0141) 2785393, 09414023964

महामंत्री
प्रो. जगदीश प्रसाद सिंघल
(0141) 2503159, 09414068780

अति. महामंत्री
प्रो.के. बालकृष्ण भट्ट
(0824) 2476141, 09448503090

संगठन मंत्री
महेन्द्र कपूर
09868711893, 09414040403

सह संगठन मंत्री
ओमपाल सिंह
(0522) 2238794, 09415121329

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उपाध्यक्ष

श्रीमती प्रियम्बदा सकसैना (महाराष्ट्र)
09373302551

जगदीश सिंह चौहान (दिल्ली)
09312115139

डॉ. अशोक कुमार सिंह (झारखण्ड)
(0657) 2363028, 09431750251

डॉ. निर्मला यादव (उत्तरप्रदेश)
09412169506

सचिव

श्रीमती आर. सीतालक्ष्मी (कर्नाटक)
(080) 23466495, 09986832449

हिम्मत सिंह जैन (मध्यप्रदेश)
(07420) 255591, 09425973461

मोहन पुरोहित (राजस्थान)
09829234345

डॉ. प्रगनेश गह (गुजरात)
09879567178

संयुक्त सचिव

डॉ. सुदेश गर्मा (दिल्ली)
09911381781

श्रीमती सुधा मिश्रा (उत्तरप्रदेश)
09450488131

श्री पी. वेंकटराव (तेलंगाना)
09490149248

डॉ. मनोज सिन्हा (दिल्ली)
09868877699

कोषाध्यक्ष

बजरंग प्रसाद मजेजी (राजस्थान)
09460894708

आंतरिक अंकेक्षक

पवन मिश्रा (हिमाचल प्रदेश)
09817399333

उच्च शिक्षा संवर्ग प्रभारी

महेन्द्र कुमार (उत्तरप्रदेश)
09415201262

प्रकाशन प्रकोष्ठ प्रमुख

वि. गु. प्रसाद चतुर्वेदी (राजस्थान)
09829113431

प्रशिक्षण प्रकोष्ठ प्रमुख

एच. नागभूषण राव (कर्नाटक)
(080) 23466495, 09482014280

मीडिया प्रकोष्ठ प्रमुख

विजय सिंह (मध्यप्रदेश)
09425179729

शैक्षिक प्रकोष्ठ प्रमुख

डॉ. रमेश चन्द्र सिन्हा (बिहार)
09334306254

आयाम प्रमुख

शिक्षक सम्मान

जय भगवान गौयल (दिल्ली)
09868900310

समर्थ भारत

किशन लाल नाकड़ा (मध्यप्रदेश)
09826187811

पत्रांक: GS. 36/ Vikram Samvat 2074

दिनांक: 21.07.2017

Shri Prakash Javedkar Ji

Hon'ble Minister of Human Resource Development

Govt. of India,

Shastri Bhawan, New Delhi

Respected Sir,

Akhil Bhartiya Rashtriya Shaikshik Mahasangh request your honour to consider the following issues and take necessary action to resolve them in the interest of education.

1. Anomalies of Sixth Pay Commission be removed.

The Sixth Pay Commission recommendations were required to be implemented uniformly throughout the country, but in few states it is not implemented accordingly. In School, Colleges and universities where it is implemented, number of anomalies remains unaddressed such as the junior teacher is getting higher salary than senior teacher. This is very important due to the fact that in the presence of these anomalies, teachers will not get accurate fixation of their salary.

2. Recommendation of VII Pay Commission be implemented uniformly throughout the country.

The ministry of Human Resources Development must ensure that all recommendation of the Pay commission must be implemented uniformly by all states of Union of India. There are several anomalies in pay scales and service conditions of teachers working in various states. Uniform pay scale policy needs to be implemented across the country on the principle of equal salary to equal work. To implement these policies uniformly by the State Govts. the central government may make provision of special grants to the State Governments.

3. The pre 1st January 2004 pension scheme be revived and extend to all Schools, Colleges and Universities.

New pension scheme is considered a negative step in a welfare state. In its place pre 1st January 2004 pension scheme be revived to all the teachers to promote their welfare.



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प्रो.के. बालकृष्ण भट्ट
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महेन्द्र कपूर
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ओमपाल सिंह
(0522) 2238794, 09415121329

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09312115139

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डॉ. निर्मला यादव (उत्तरप्रदेश)
09412169506

सचिव

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(080) 23466495, 09986832449

हिम्मत सिंह जैन (मध्यप्रदेश)
(07420) 255591, 09425973461

मोहन पुरोहित (राजस्थान)
09829234345

डॉ. प्रगनेश गह (गुजरात)
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09490149248

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09868877699

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09460894708

आंतरिक अंकेक्षक

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09817399333

उच्च शिक्षा संवर्ग प्रभारी

महेन्द्र कुमार (उत्तरप्रदेश)
09415201262

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09829113431

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एच. नागभूषण राव (कर्नाटक)
(080) 23466495, 09482014280

मीडिया प्रकोष्ठ प्रमुख

विजय सिंह (मध्यप्रदेश)
09425179729

शैक्षिक प्रकोष्ठ प्रमुख

डॉ. रमेश चन्द्र सिन्हा (बिहार)
09334306254

आयाम प्रमुख

शिक्षक सम्मान

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09868900310

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किशन लाल नाकड़ा (मध्यप्रदेश)
09826187811

पत्रांक:

दिनांक:

- The age of superannuation be made 65 years across the Country.**
Various States of our country are having different age of retirement for school, college and university teachers. It is 60 years in Rajasthan, 55 years in Kerla, 58 years in Orrisa, 62 in UP, 65 years in Bihar and 65 years in central universities. For overcoming the problem of less number of teachers, to take advantage of their experience and to make education career attractive the retirement age of teachers be made 65 years uniformly across the country. In the light of consistent increase in life expectancy and increasing age of entry in education service it will be judicious to make 65 years as age of retirement.
- Ensure regular and permanent appointment of teaching positions and sound training to the teachers be ensured.**
Lakhs of teaching positions of primary, secondary, college and university teachers are lying vacant in Central govt. and State Govts. The governments with the aim of reducing financial burden are making temporary arrangements like vidyarthi mitra, Para teachers, Contract teachers, Guest Lecturer, Prabodhak, Shiksha Mitra, part-time teachers etc. It is causing incalculable loss to the quality of education and weakening the very foundation of the whole structure of education. Regular and permanent appointment of teachers is required in place of temporary arrangement. For the improvement of quality of education at all levels the arrangement of teachers training must be such which facilitate a teacher to contribute positively to the overall development of students and refined them through latest knowledge.
- The nomenclatures of various teaching positions in colleges be made uniform throughout the country as Assistant Professors, Associate Professors and Professors on the lines of UGC recommendations.**
UGC has recommended uniform nomenclatures of teaching positions throughout the country with the objective to create uniformity amongst all the teachers working in higher education with various names. The change in nomenclature is not having any financial burden on the Govts. and will help in improving quality of education. By giving the position of Assistant Professor, Associate Professors and professors in the colleges, it will do away illusion of positions and create uniformity in the whole country.



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महामंत्री
प्रो. जगदीश प्रसाद सिंघल
(0141) 2503159, 09414068780

अति. महामंत्री
प्रो.के. बालकृष्ण भट्ट
(0824) 2476141, 09448503090

संगठन मंत्री
महेन्द्र कपूर
09868711893, 09414040403

सह संगठन मंत्री
ओमपाल सिंह
(0522) 2238794, 09415121329

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09312115139

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(0657) 2363028, 09431750251

डॉ. निर्मला यादव (उत्तरप्रदेश)
09412169506

सचिव

श्रीमती आर. सीतालक्ष्मी (कर्नाटक)
(080) 23466495, 09986832449

हिम्मत सिंह जैन (मध्यप्रदेश)
(07420) 255591, 09425973461

मोहन पुरोहित (राजस्थान)
09829234345

डॉ. प्रगनेश गह (गुजरात)
09879567178

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डॉ. सुदेश र्मा (दिल्ली)
09911381781

श्रीमती सुधा मिश्रा (उत्तरप्रदेश)
09450488131

श्री पी. वेंकटराव (तेलंगाना)
09490149248

डॉ. मनोज सिन्हा (दिल्ली)
09868877699

कोषाध्यक्ष

बजरंग प्रसाद मजेजी (राजस्थान)
09460894708

आंतरिक अंकेक्षक

पवन मिश्रा (हिमाचल प्रदेश)
09817399333

उच्च शिक्षा संवर्ग प्रभारी

महेन्द्र कुमार (उत्तरप्रदेश)
09415201262

प्रकाशन प्रकोष्ठ प्रमुख

वि. गु. प्रसाद चतुर्वेदी (राजस्थान)
09829113431

प्रशिक्षण प्रकोष्ठ प्रमुख

एच. नागभूषण राव (कर्नाटक)
(080) 23466495, 09482014280

मीडिया प्रकोष्ठ प्रमुख

विजय सिंह (मध्यप्रदेश)
09425179729

शैक्षिक प्रकोष्ठ प्रमुख

डॉ. रमेश चन्द्र सिन्हा (बिहार)
09334306254

आयाम प्रमुख

शिक्षक सम्मान

जय भगवान गोयल (दिल्ली)
09868900310

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09826187811

पत्रांक:

दिनांक:

7. Ensure benefits of career advancement scheme (CAS) to the university and college teachers :

The CAS stipulating the new scheme of performance based appraisal system (PBAS) through Academic Performance Indicators (API) rules to be revisited. This scheme is not rational and full of confusion which is evidenced by the fact that UGC has itself amended it four times. This scheme must be replaced immediately by a scheme which is practical and quality oriented.

8. The tenure of the college principal in universities and colleges be not limited to 05 years but continue till the attainment of the age of superannuation.

The UGC has limited the tenure of college principal for 05 years. This is neither judicious nor practical. The post of Principal is a selection post and it has no lien on previous post. After the Completion of 5 years their futures should not remain uncertain and for this it would be judicious to keep their tenure till they attain the age of superannuation.

9. Exemption form Ph.D. Courses work to the working teachers : The teachers working in the colleges and universities be exempted from the Ph.D. course work or they should be granted full pay leave with a view to promote research work.

10. Treasury payment facility be provided to the teachers of aided colleges and schools.

There are several anomalies in the payment of salaries to the teachers of aided schools and colleges. This has resulted the exploitation of teachers by these educational institutions. To ensure full and regular payment of salaries to all the teachers treasury payment facility will be the better option.

11. The teachers of Schools, Colleges and Universities be provided free Health Card facility to enable them proper medical treatment and its proper implementation be ensured.

Providing proper medical facilities will increase the capability of teachers,



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प्रो.के. बालकृष्ण भट्ट
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महेन्द्र कपूर
09868711893, 09414040403

सह संगठन मंत्री
ओमपाल सिंह
(0522) 2238794, 09415121329

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09829113431

प्रशिक्षण प्रकोष्ठ प्रमुख

एच. नागभूषण राव (कर्नाटक)
(080) 23466495, 09482014280

मीडिया प्रकोष्ठ प्रमुख

विजय सिंह (मध्यप्रदेश)
09425179729

शैक्षिक प्रकोष्ठ प्रमुख

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पत्रांक:

दिनांक:

therefore, proper and practically applicable system of medical facilities he provided to all the teachers.

12. Counting of past service for career progression : In order to solve the hardships of teachers who have put in long years of temporary or ad-hoc services, their past service be counted for the purpose of career progression. Such provision be made in the UGC regulations itself.

13. Parity of other academic staff with the teachers : Parity of librarians and physical instructors of the college, research associates and research scientists, systems analysts and systems programmers with the teachers be maintained in terms of pay structures, service conditions and promotions avenues etc.

Issues Relating to Education.

14. The present education system be restructured by incorporating National identity, Indian values, human and character building, social concern, original thinking, research and innovation.

Present day education system is becoming limited to dissemination of information only. Due to the neglect of main objective of human and character building of education, the education has been marginalized. It is losing its ability of creating curiosity, power of review, criticism, developing vision, original thinking, new initiatives, research, innovations, building national identity, cultural values and social concern. For men making education system need to be restructured by incorporating national identity, Indian values, social concern, original thinking, research and innovations.

15. Autonomous and independent Regulatory Commission Consisting of educationists be established at National and State levels to regulate and control the education system.

In past years private educational institutions have mushroomed. Taking advantage of the weak administrative system and rules innumerable schools, colleges and universities have made education a good business of



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Akhil Bhartiya Rashtriya Shaikshik Mahasangh

केन्द्रीय कार्यालय : शैक्षिक महासंघ सदन, 606/13, कृष्णा गली नं. 9, मौजपुर, दिल्ली-110053

दूरभाष : 011-22914799, 09868711893, 09414040403

E-mail : abrsmdelhi@gmail.com, abrsmdelhi@rediffmail.com, Website: www.abrsm.in

संरक्षक - प्रो. के. नरहरि (080) 23324503, 23325743, 09880595357

अध्यक्ष
डॉ. विमल प्रसाद अग्रवाल
(0141) 2785393, 09414023964

महामंत्री
प्रो. जगदीश प्रसाद सिंघल
(0141) 2503159, 09414068780

अति. महामंत्री
प्रो.के. बालकृष्ण भट्ट
(0824) 2476141, 09448503090

संगठन मंत्री
महेन्द्र कपूर
09868711893, 09414040403

सह संगठन मंत्री
ओमपाल सिंह
(0522) 2238794, 09415121329

**A
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उपाध्यक्ष

श्रीमती प्रियम्बदा सकसैना (महाराष्ट्र)
09373302551

जगदीश सिंह चौहान (दिल्ली)
09312115139

डॉ. अशोक कुमार सिंह (झारखण्ड)
(0657) 2363028, 09431750251

डॉ. निर्मला यादव (उत्तरप्रदेश)
09412169506

सचिव

श्रीमती आर. सीतालक्ष्मी (कर्नाटक)
(080) 23466495, 099886832449

हिम्मत सिंह जैन (मध्यप्रदेश)
(07420) 255591, 09425973461

मोहन पुरोहित (राजस्थान)
09829234345

डॉ. प्रगनेश गह (गुजरात)
09879567178

संयुक्त सचिव

डॉ. सुदेश र्मा (दिल्ली)
09911381781

श्रीमती सुधा मिश्रा (उत्तरप्रदेश)
09450488131

श्री पी. वेंकटराव (तेलंगाना)
09490149248

डॉ. मनोज सिन्हा (दिल्ली)
09868877699

कोषाध्यक्ष

बजरंग प्रसाद मजेजी (राजस्थान)
09460894708

आंतरिक अंकेक्षक

पवन मिश्रा (हिमाचल प्रदेश)
09817399333

उच्च शिक्षा संवर्ग प्रभारी

महेन्द्र कुमार (उत्तरप्रदेश)
09415201262

प्रकाशन प्रकोष्ठ प्रमुख

वि. गु. प्रसाद चतुर्वेदी (राजस्थान)
09829113431

प्रशिक्षण प्रकोष्ठ प्रमुख

एच. नागभूषण राव (कर्नाटक)
(080) 23466495, 09482014280

मीडिया प्रकोष्ठ प्रमुख

विजय सिंह (मध्यप्रदेश)
09425179729

शैक्षिक प्रकोष्ठ प्रमुख

डॉ. रमेश चन्द्र सिन्हा (बिहार)
09334306254

आयाम प्रमुख

शिक्षक सम्मान

जय भगवान गौयल (दिल्ली)
09868900310

समर्थ भारत

किशन लाल नाकड़ा (मध्यप्रदेश)
09826187811

पत्रांक:

दिनांक:

amassing wealth. These educational institutions have no serious concern for the education and the parents and students are totally distress and helpless. The setting up of educational institutions, their administration, fee structure, decision on curriculum, evaluation system, selecting the faculty, pay scales etc is either controlled by central and state Govts. or under the sole control of private management. To save the education from doom separate independent and autonomous regulatory commission consisting of intellectuals be established by both central and State Governments to regulate and control the whole education system.

16. 10 percent of GDP by the Central Govt. and 30 percent of the State budgets be spent on education so as to make basic amenities like teachers, books, playgrounds, building etc available to the students.

Even after 70 years of attaining independence the education is not finding reasonable number of teachers, books, buildings, play grounds etc. Despite being an emerging economy the central and state Govts. are spending less than 4% of GDP on education. This is depriving thousands of people from the opportunity of gaining knowledge and research and innovations are adversely affected. The quality of education is deteriorating and the position of the students of India who were considered best in the world are ranked amongst the last countries of the world. To improve the present education scenario 10 percent of GDP should be spent on education.

17. Autonomy of education be restored across the country and the participation of teachers in decisions pertaining to education be ensured and political and administrative interference be stopped.

Today the political and administrative interference in education is very high and all educational decisions are having the monopoly of these people. Even the syllabus and teaching material is selected by the Govt. To restore the autonomy of education the political and administrative interference has to be stopped. In all educational decisions the active participation of teachers has to be ensured and democratic pattern of education system needs to be accepted.



अखिल भारतीय राष्ट्रीय शैक्षिक महासंघ

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प्रो.के. बालकृष्ण भट्ट
(0824) 2476141, 09448503090

संगठन मंत्री
महेन्द्र कपूर
09868711893, 09414040403

सह संगठन मंत्री
ओमपाल सिंह
(0522) 2238794, 09415121329

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उपाध्यक्ष

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09373302551

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डॉ. निर्मला यादव (उत्तरप्रदेश)
09412169506

सचिव

श्रीमती आर. सीतालक्ष्मी (कर्नाटक)
(080) 23466495, 09986832449

हिम्मत सिंह जैन (मध्यप्रदेश)
(07420) 255591, 09425973461

मोहन पुरोहित (राजस्थान)
09829234345

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09490149248

डॉ. मनोज सिन्हा (दिल्ली)
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09460894708

आंतरिक अंकेक्षक

पवन मिश्रा (हिमाचल प्रदेश)
09817399333

उच्च शिक्षा संवर्ग प्रभारी

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09829113431

प्रशिक्षण प्रकोष्ठ प्रमुख

एच. नागभूषण राव (कर्नाटक)
(080) 23466495, 09482014280

मीडिया प्रकोष्ठ प्रमुख

विजय सिंह (मध्यप्रदेश)
09425179729

शैक्षिक प्रकोष्ठ प्रमुख

डॉ. रमेश चन्द्र सिन्हा (बिहार)
09334306254

आयाम प्रमुख

शिक्षक सम्मान

जय भगवान गौयल (दिल्ली)
09868900310

समर्थ भारत

किशन लाल नाकड़ा (मध्यप्रदेश)
09826187811

पत्रांक:

दिनांक:

18. The provisions of Right to Free and Compulsory Education Act be made consistent and practical and to ensure its proper implementation needed funds and facilities be provided.

We welcome the Right to free and Compulsory Education Act but certain provisions of the Act need to be revisited and made consistent and practically applicable. The decision of not declaring any student fail up to class VIII, fulfilling many formalities under Continuous and Comprehensive Evaluation (CCE) system by the teachers, severe constraints of basic amenities for its proper implementation need to be considered holistically. To make this law consistent and practically applicable few provisions of this Act need to be reviewed.

19. The primary education be imparted in mother language.

The child learns in its own mother language easily and his skill of creativity increases, therefore, primary education be imparted in mother language only.

20. The commercialisation of education be controlled.

The negative result of commercialization of education is very much seen in these days. Today the educational institutions are virtually becoming the institutions of distributing certificates and degrees. The system of regulation and control of such institution may be entrusted to an independent and autonomous regulatory commission consisting of intellectuals.

JPSinghal

(Jagdish Prasad Singhal)
General Secretary