

Akhil Bharatiya Rashtriya Shaikshik Mahasangh

A.B. General Body Meeting, Bhopal

Ashwin Shu. Dwitiya and Tritiya V.S. 2081, October 4-5, 2024

Resolution - 2

May our educational institution become our *teertha*(sacred place)

In the past, when the educational centres of Bharat were like *teerths* (sacred places), this nation was adorned with the glory of *Jagadguru*. Then any Acharya could proudly say that people from all over the world should come here and get education from us. - 'Swam Swam Charitraam Shiksheran Prithivyam Sarvamanavah.' This was not only our self-praise; foreign writers like Megasthenes, FaHien, Hiuen Tsang, Itsing, Ibn Battuta, etc. have also praised our education system openly. But, during the long period of foreign slavery, our identity got crushed, self-forgetfulness happened, self-respect got eroded and gradually that pride in our education also started turning grey. Re-establishing that forgotten and extinct educational glory is a big challenge before us at present.

Akhil Bharatiya Rashtriya Shaikshik Mahasangh aspires that its educational institutions should become like a *teertha*, where there is pure, *satvik* and inclusive power of education, culture, knowledge and science. Emotional interaction should be established between society and educational institutions. These centers of education should become a place of inspiration and reverence for the people through their physical structure, natural beauty and dissemination of knowledge. Become an excellent center of self-improvement, eliminating negative tendencies and promoting positive ones. The purity and positive energy here should attract and inspire people and These institutions should become vibrant centers of social change.

For our schools, colleges and universities to develop as *Vidyatirtha*, this general body of the Akhil Bharatiya Rashtriya Shaikshik MahaSangh proposes that –

- The glory of students stems from excellent teachers, while the glory of teachers comes from dedicated students. The true honour of an educational institution lies in the collaboration between both. But today, in educational institutions, especially academic institutions of higher education, low attendance of students in classes is a matter of concern. ABRSM firmly believes that teachers should not only be present in their institutions wholeheartedly throughout their time but all classes should be conducted regularly and smoothly. We should always remember that *Chaturangini Vidya-Samhita* of Upanishad that – *Acharya* is the prior form, the disciple is the latter form, knowledge is obtained by the union (combination) of both and discourse (teaching) is the connecting link between the *Acharya* and the disciple. Therefore, we should not become guilty of sin by being negligent in teaching.
- Education bodies should be teacher-centric, teachers should be disciple-centric, and The union of teacher and disciple should be learning-centric. and learning should be pleasure-centric. Teachers should play an important role in the creation and implementation of this tetrapody system. The manifestation of inherent perfection is the real goal of education, '*Sa Vidya Ya Vimuktaye*' - this is the real characteristic of Vidya, But the *dharma* of today's era is that we need both *Para* and *Apara Vidya*, education that gives both *Nishreyas*(transcendental progress) and *Abhyudaya* (worldly progress), Along with *Shreyaskari*, *Arthakari* *Vidya* is also required. This is also the intention of the National Education Policy. We have to adapt our institutions and curriculum accordingly.
- Apart from teaching the subject matter in his class, the teacher should also from time to time, at his/her discretion, teach useful practical knowledge, necessary *sutras*, principles, virtues etc. for personality development. It is the considered opinion of the General Body that there is a serious need to provide

proper guidance and develop proper approach to protect the students from cultural pollution, uncontrolled use of mobile phones, drugs and other addictions. The teacher also should keep refining his personality. The Guru's conduct should be so exemplary and ideal that even his silence acts as a lecture and the disciples automatically take inspiration from him without saying anything.

- All the teachers, students and employees of the institute should make efforts to maintain the cleanliness of the campus with full devotion and bear collective responsibility. In addition to regular cleaning, mass cleaning campaigns should be conducted on special occasions. Dustbin and broom should be available to all and should be used with self-motivation. Continuous efforts should be made to ensure that the campus remains completely free from single-use plastic, PVC banner-flax and so-called 'disposable' waste. Such a family atmosphere should be developed in the institute between the teachers and the students, that whenever the need arises, the teachers naturally become self-motivated like guardians and always remain ready to ensure the availability of fees, uniforms and study material for the students.
- For strong expression of creative abilities in the institute, an environment of healthy competition should be created in the fields of writing, speech, singing, sports, yoga and fine arts skills etc. Every institution should have *Bharat Mata Mandir*, *Saraswati Mandir*, a rich library and reading room and a corridor of great personalities (*Mahapurush*) and *Bodh Vakya*, *Subhashit*, *Niti-vachan* etc. should be inscribed at various places in the form of wall writing. It is an important responsibility of the teachers and education officers who prepare the curriculum to ensure that the contributions of great personalities and the history that enhances national pride get a proper place in the curriculum of the school and higher education. We all should make efforts to provide information in this regard to the students through various casual programs and to develop a sense of self-respect in them.
- To establish family relations between parents and teachers, a well-planned tradition of teacher-parent meetings and dialogues at regular intervals should be developed. To increase mutual cordiality, harmony, respect for labour and awareness towards the environment among all the students, programs of mass tree plantation, *shramanubhava*(experience of labour) cleanliness of classrooms and campus beautification should be organized in the institute from time to time.

At some places, the *karykartas* of the Mahasangh have set an inspiring example by changing the academic and physical landscape of their educational institutions through their dedication and hard work, but if Bharat's *Vishwagurutva* is to be restored, then a large-scale change is required. Therefore, this general meeting of the ABRSM calls upon its members and all the teachers to engage in this sacred work and expresses its resolve that some people search for pilgrimage outside and some people convert their own place into a pilgrimage through their *tapa* (penance). The scriptures say that *Siddhi* is achieved only through *tapa*, *tapa* is the root of every means - '*Tapomoolam hi sadhanam*'. We too have to make our educational institutions *teertha* with our *tapa*.

